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**Milliken Mills PS**  
**May 2017**

## A Message From Administration

Dear Families:

Here we are in May! Life at Milliken Mills Public School continues to be busy and exciting.

### TEACHER LEARNING

Teachers have attended the regional equity symposium and they will be sharing their learning with the staff and the community. We continue to work on our math strategy with a recent focus on proportional reasoning. Feel free to contact your child's teacher if you have any questions.

### STUDENT ENGAGEMENT AND SUCCESS

Ms Hwang and her students participated in the Music Alive competitions where they represented our school with both a platinum and a gold level of achievement in the various competitions. Mr. Kellman is coordinating the junior boys' basketball participation in the area tournaments. Mr. Mio took the Milliken Dance group to the regional competition where they participated very successfully on April 27, 2017.

### VOLUNTEER BREAKFAST

We are very fortunate to have wonderful volunteers at MMPS. We recognized our amazing volunteers with a tea on Tuesday, May 2, 2017 from 9:00—10:30 a.m. in the library. We had 27 attendees! Merci for all you do, volunteers! The staff and students would like to extend a special thanks to Ms. Singh. She spent many hours planning the event. She designed the invitations, planned the menu, decorated and arranged the performances to make the event special for our dedicated volunteers. Bravo, Ms. Singh

### EQAO

This is a reminder that the EQAO will take place from May **23rd to June 1**. Our grade 6 students will write from May 23rd to May 26th and our grade 3 students will write from May 29th to June 1st. We ask that parents not schedule any appointments for students in during this time to allow the students to complete the assessment uninterrupted.

We look forward to the next two months of learning and growing together!

Yours in education,  
Nandy Palmer & Padmini Padiachy



## EQAO Night

Milliken Mills Public School will be hosting an information night on Thursday May 4th, 2017 for **students and their families in Grade 3 and 6**. This is to develop a deeper understanding of the upcoming EQAO assessment. Parents will understand how this assessment is used at the school level and together with their students, they will have an opportunity to practice some of the math questions with the strategies highlighted at each station. The event will run from **6:00 – 7:00 pm on Thursday May 4th** and will be held in the library. Please join us!

Education Quality and  
Accountability Office





## SCHOOL HOURS

Entry: 8:15 a.m.  
 School Starts: 8:20a.m.  
 Recess: 10:00-10:20  
 Lunch: 12:00-1:00  
 Dismissal: 2:40 p.m.

*"The future depends on what we  
 do in the present"*

~ Mahatma Gandhi



The Welcome to Kindergarten program (WTK) offers resources and strategies for families in support of children and early learning. Our school will be hosting our WTK Family Orientation session on May 16<sup>th</sup> at 8:30am

Learning to Play and Playing to Learn: Getting Ready for School is a wonderful booklet for families in helping their child prepare for a successful transition to kindergarten. We look forward to seeing you on May 17<sup>th</sup> at 8:30am

*Talk Read Sing Play every day!*

## Music Alive

Our music festival season has begun! During the months of March, April and May, our Milliken Mills musicians will be performing in the Music Alive Festival. The Music Alive Festival is a festival that celebrates the joy of music and showcases the talents of students from across York Region schools and communities. It promotes an open environment of learning and fosters musical and personal growth. It is a non-competitive festival where ensembles are rated on a performance standard.

Congratulations to our Junior Band, Intermediate Band and Recorder Ensemble as they each gave a spectacular performance. With the many hours of practising during lunch recesses and at home, they achieved great success. We're looking forward to continuing the streak of music excellence as the String Ensemble performs in May.

Here are the results of our accomplishments:

Intermediate Band – **Platinum**

Junior Band – **Gold**

Recorder Ensemble – **Gold**

String Ensemble — **Platinum**

A huge thank you to Ms. Hwang for the countless hours she puts into getting our bands into top shape!



## York Region Enrichment Band



Congratulations to Michelle L., Claire L. and Rahul V. who successfully auditioned for the York Region Enrichment Band. The Enrichment Band is a unique opportunity for motivated students to participate in an enrichment music program. Michelle, Claire and Rahul will have the chance to participate in a four day music camp where they rehearse high calibre repertoire, interact with other musically talented students and perform several concerts. The Enrichment Band is under the direction of Dr. Jessica Kun, associate professor from Wilfrid Laurier University and conductor and artistic director of Richmond Hill Philharmonic Orchestra.

In the 2017/18 school year, York Region Public Health will visit all elementary schools to provide school immunization clinics to **Grade 7** students. The clinics offer vaccines for Hepatitis B, Human Papilloma Virus (HPV) and Meningococcal A, C, Y, W-135 at no cost.

Under the Immunization of School Pupils Act, meningococcal vaccine is required for school attendance, unless an exemption is filed with public health. Hepatitis B and HPV vaccines are recommended, but not required for school attendance.

Parents of students entering Grade 7 in fall 2017 will receive consent forms in the mail in June. Please complete the consent form and return it to York Region Public Health to allow your child to participate in the immunization clinics. Detailed instructions can be found on the forms and accompanying letter. If the consent form is not completed, your child will not be able to receive vaccines at the clinic.

Parents and guardians who do not consent should still complete the forms and return them, indicating that you do not authorize York Region Public Health to immunize your child.

Visit [york.ca/immunizations](http://york.ca/immunizations) and click on School Immunization Clinics for more information.

Did you know? If your child has missed a required vaccination on Ontario's routine immunization schedule, he/she

# YRDSB's Equity and Inclusive Education Policy

## Ministry Definitions

Equity and Inclusive Education, 2009  
Ministry of Education

### Equity

A condition or state of fair, inclusive, and respectful treatment of all people. Equity does not mean treating people the same without regard for individual differences.

### Diversity

The presence of a wide range of human qualities and attributes within a group, organization, or society. The dimensions of diversity include, but are not limited to, ancestry, culture, ethnicity, gender identity, language, physical and intellectual ability, race, religion, sex, sexual orientation, and socio-economic status.

### Inclusive Education

Education that is based on the principles of acceptance and inclusion of all students. Students see themselves reflected in their curriculum, their physical surroundings, and the broader environment, in which diversity is honoured and all individuals are respected.

### Web Link

[www.edu.gov.on.ca/eng/policyfunding/inclusiveguide.pdf](http://www.edu.gov.on.ca/eng/policyfunding/inclusiveguide.pdf)



## Belief Statements from all our Partners

### From Community Partners

- ✓ I see the school environment as welcoming and reflective of the diversity of our student body and the larger community.
- ✓ I see the diversity of parents/ community members valued in our school. We see them as partners in education.

### From Students

- ✓ We are proud of who we are and who we are becoming!
- ✓ I am encouraged to use my home language at school.
- ✓ There's no limit to what I can do. Learning happens in all kinds of ways.

### From Support Staff

- ✓ I serve every student, parent, staff and visitor in a polite and welcoming manner.
- ✓ I am a valued member of my school community.
- ✓ My work environment is welcoming and inclusive

### From Teachers

- ✓ We hold high expectations for all students.
- ✓ I work to ensure that our school and classrooms are inviting and free of barriers.
- ✓ I address inequitable treatment of others and bias in myself, students and colleagues.

### From Administrators

- ✓ My schools'/workplace's policies and practices align with the boards Equity and Inclusive Education Policy (P #261.0).
- ✓ I ensure that all resources (human, financial etc.) are reflective of the needs of a diverse student body and parent community.
- ✓ I provide an opportunity for the voices of all stakeholders to be represented and validated in the decision making at our school.

**At Milliken, we strive to create an inclusive and equitable learning/work environment.**





	1	2 	3 Gr 7 Hep B & Gr 8 HPV 	4 EQAO Night @ 6pm	5 Boys Club	6
7	8					13
		9 <i>Gr 3 Swim to-Survive</i>	10 Gr 3 Black Creek Pio- neer Village	11 GRADE 2 FI WELCOME Skills Canada	12 Boys Club 5/6FI Phyllis Rawlinson Park	
14	15 <i>Forest of Read- ing Trip to Harbourfront</i>	16 Forest of Reading Trip <i>welcome to Kindergarten!</i>	17	18 	19 Boys Club	20
21	22	23	24	25	26 Boys Club	27
						
28	29	30	31			
						
		<i>Gr 3 Swim to-Survive</i>				